

S.T.A.A.R.S. -W

Writing Assessment for Grades 5 & 9

Name:

Age:

Grade:

Functional Standards	Types of Documentation & Who Collects:	Evidence of Student Learning	Rubric Score		Average Sample Scores
Indicator 1 Standard:	Indicator 1	Indicator 1 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Indicator 1
Indicator 2 Standard:	Indicator 2	Indicator 2 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Indicator 2
Indicator 3 Standard:	Indicator 3	Indicator 3 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Indicator 3
Indicator 4 Standard:	Indicator 4	Indicator 4 Sample 1: Sample 2:	<u>Sample 1</u> 1 2 3 4	<u>Sample 2</u> 1 2 3 4	Indicator 4
Rubric Scale: 4 = Advancing - student perform consistently across multiple settings without support. 3 = Applying - student perform more than once in more than one setting without support. 2 = Developing – student perform once in one setting with minimal support. 1 = Introducing – student attempt to perform once in one setting with support.					Total divided by 4 = Writing Score

** 1 copy must be placed in Cumulative Folder

** Share results with parents

** Do Not submit to DOE